

## DESPEDIDA -- TO DO POINTS

1. Go through each document in the packet carefully. Pull them out and make sure people are looking at their copy.
2. Explain the shorter one is for school and should leave a copy at the school.
3. Explain the Spanish translation of the POA.
4. Explain the difference in administrative and judicial warrants. If someone comes to the door, have them put the warrant against the window so people inside can look at it or under the door and then get the comparison sheet to make sure it's from a judge and not from ICE.
5. Make sure to get people to add signatories to their bank accounts and to have bank cards to use in an emergency to add or withdraw funds. Secure and carry a debit card to carry in case deported: one for each parent or kid, or even apoderado(a). This will facilitate access to money if needed.
6. Do the family preparedness talk so that everybody knows what to do if something happens. Stress that it must happen fast and the consequence of not doing so could mean that kids end up in possession of the state. How to contact each other, as need be (parents, apoderado/a, and kids immediately. Difficult discussion, but they need to do it so that everybody is clear.
  - a. Everyone has each other's phone numbers on hand and ready to use
  - b. Kids know what to do and how to contact apoderado/a (index cards and phones)
  - c. Apoderado/a and family know where POA is located at house
  - d. Fill in and hand out index card with POA designee's name, phone, and address for kids to carry in backpacks, etc.
  - e. Program respective phone numbers into people's phones, especially kids' phones
7. Emphasize the laminated cards that the kids need to carry and talk to the kids about why they are carrying them and what to do. People can make copies of the POA. A copy has the same validity.
  - a. Leave a copy with the kids' school
  - b. Ask if they want extra copies of executed document(s) from us and, if so, give them
8. Give Henna car-check certificate and explain it
9. Give copies of other know-your-rights information
10. Get permission to text American Gateways videos [and follow up to do it, if yes]
11. Repeat everything

## DESPEDIDA -- PUNTOS

1. Revisa cuidadosamente cada documento del paquete. Sácalas y asegúrate de que la gente esté viendo sus copias.
1. Explica que la más corta es para la escuela y que debería dejar una copia en la escuela.
2. Explica la traducción al español del poder del poder del poder notarial.
3. Explica la diferencia entre las órdenes administrativas y judiciales. Si alguien viene a la puerta, haz que pongan la orden contra la ventana para que la gente dentro pueda verla o debajo de la puerta y luego consigue la hoja comparativa para asegurarte de que es de un juez y no de ICE.
4. Asegúrate de que la gente añada firmantes a sus cuentas bancarias y de tener tarjetas bancarias para usar en caso de emergencia y añadir o retirar fondos
5. Haz la charla de preparación familiar para que todos sepan qué hacer si pasa algo. Insiste en que debe ocurrir rápido y que la consecuencia de no hacerlo podría significar que los niños acaben en posesión del estado.
6. Enfatiza las tarjetas plastificadas que los niños deben llevar y habla con ellos sobre por qué las llevan y qué hacer.
7. Es una discusión difícil, pero tienen que hacerlo para que todos estén claros.
8. People can make copies of the POA. A copy has the same validity.
  1. Leave a copy with the kids' school
  2. Ask if they want extra copies of executed document(s) from us and, if so, give them
9. Give Henna car-check certificate and explain it
10. Give copies of other know-your-rights information
11. Get permission to text American Gateways videos [and follow up to do it, if yes
12. Repite todo